

PARKES HIGH SCHOOL



2024/2025

YEAR 10 into 11 Subject Information

Safe - Respectful - Responsible

Contents

Principal's Message	3
Information about the HSC	4
Types of Courses	5
Requirements for the award of the HSC	6
Important Terms used in the HSC	7
ATAR Rules.....	9
Accumulation – Pathways.....	9
Recognition of Prior Learning	10
Advice on choosing your subjects	10
Student Financial Contributions.....	11 & 12
Description of Courses.....	13
Courses Offered at Parkes High School	17
English Advanced.....	18
English Extension 1.....	19
English Extension 2.....	20
English Standard.....	21
English Studies.....	22
Mathematics Advanced.....	23
Mathematics Extension 1	24
Mathematics Standard	25
Numeracy	26
Biology.....	27
Chemistry	28
Earth and Environmental Science	29
Physics	30
Ancient History	31
Business Studies.....	32
Legal Studies.....	33
Modern History	34
Society and Culture.....	35
Geography.....	36
Work Studies	37
Community and Family Studies.....	38
PDHPE	39
Sport, Lifestyle and Recreation.....	40
Drama.....	41
Music 1	42
Music 2	43
Visual Arts	44
Dance	45
Photography, Video and Digital Imaging	46
Visual Design.....	47
Agriculture	48
Exploring Early Childhood.....	49
Industrial Technology–Timber Products and Furniture Technologies.....	50
Industrial Technology–Metal Products	51
Life Skills Information	52 & 53
School Delivered Vocational Education and Training Course Information	54
VET Hospitality.....	55
VET Construction	56
VET Primary Industries	57



A message to Year 10 students

Welcome to the next stage of YOUR future! It is up to YOU to make the most of the challenges you will face and the opportunities you are given.

Take the time to read this booklet carefully and to watch the videos that staff have put together for you, to learn about the HSC and what it means for you. Parkes High School offers a broad range of both traditional subjects and vocational subjects and, for some of you, this will make your choice of subjects quite difficult.

In the senior school, you are expected to take an increasingly active role in your own learning. You must commit yourself to the hard work necessary to gain a worthwhile HSC, with this hard work beginning on Day 1 Year 11.

Successful students think ahead, stay on task in class, study effectively and prepare well for assessment tasks and exams. They have clear goals, are positive about themselves, their school and their studies and are enthusiastic about their future. They are safe, respectful and responsible.

You will find as a senior student you will have more rights, independence and opportunities than previously and that you will be treated as a mature young adult. However, as outlined above, this will bring a corresponding increase in your responsibilities.

Are YOU ready for the challenge of senior school? If so, read on!

When selecting your courses for 2024 - 2025, you should:

- ensure that you satisfy the requirements of the HSC and an ATAR if you are thinking of going to university
- check if you need specific subjects and levels for university courses eg. Advanced English or 2 units of Science.
- be realistic about yourself and your abilities
- recognise your skills and limitations and build on your strengths and interests
- take into account your plans for the future
- be well informed – read this booklet carefully, watch the videos provided, and ask questions if you are unsure

I wish you all the best in your senior studies. Year 11 and 12 can be the best years of your school life. They will certainly be more enjoyable for you if you have chosen your subjects wisely.

Mrs Sandra Carter
Principal



Information about the HSC

This is your introduction to the HSC and the many options now available.

- The Higher School Certificate recognises 13 years of schooling. In the interests of greater career choices and increased opportunities at university and TAFE, the HSC offers you a full range of courses complementing individual abilities, interests and goals.
- Courses are linked to further education and training.
- Extension courses enable students to undertake more in-depth study in areas of special interest.
- Vocational Education and Training courses count towards the HSC and will also lead to qualifications recognised across a range of industries.
- The HSC includes Life Skills courses for students with special education needs.
- The HSC fairly assesses each student's knowledge and skills.
- For each course you will receive easy-to-understand reports which contain much valuable information. These reports provide clear indications of what you have demonstrated you know, understand and can do in each course.

What types of courses can I select?

There are different types of courses that you can select in Years 11 and 12.

Board Developed Courses

NESA develops these courses. There is a syllabus and support documents for each course which contains:

- The course objectives, structure, content and outcomes
- Specific course requirements
- Assessment requirements
- Sample examination papers and marking guidelines

All students entered for the HSC who are studying Board Developed Courses follow these syllabuses. These courses are examined externally at the end of the Year 12 course and can count towards the calculation of the Australian Tertiary Admission Rank (ATAR).

Content Endorsed Courses

- Content Endorsed Courses (CECs) have syllabuses endorsed by NESA to cater for areas of special interest not covered in the Board Developed Courses.
- There is no external examination for any Content Endorsed Courses, but all Board Endorsed Courses count towards the Higher School Certificate and appear on your Record of School Achievement. Board Endorsed Courses do not count in the calculation of the ATAR.



Vocational Education and Training (VET) Courses – either Board Developed or Board Endorsed

Vocational Education and Training (VET) courses are offered as part of the Higher School Certificate. They enable students to study courses which are relevant to industry needs and have clear links to post-school destinations. These courses allow students to gain both Higher School Certificate qualifications and accreditation with industry and the workplace as part of the Australian Qualifications Framework (AQF). The national framework is recognised across Australia and helps students to move easily between various education and training sectors and employment. These courses each have a specific workplace component and a minimum number of hours students spend in the workplace. Students receive special documentation showing the competencies gained. Some of the courses will be delivered by schools, while others will be delivered by TAFE or other providers.

School-Based Apprenticeships and Traineeships

- School-based apprenticeships and traineeships prepare students for a career in a particular industry, provide a training wage and skills training both on-the-job and off-the-job at school, EVET provided or with a private training provider
- Only some traineeships and apprenticeships have been approved to be undertaken by school students. Lists of approved school-based apprenticeships and traineeships are available at: www.sbatinnsw.info
- Should a student wish to undertake a school-based apprenticeship or traineeship it is their responsibility to find a suitable employer
- Students interested in becoming a school-based apprentice or trainee should contact Mrs Morrissey for more information

EVET

EVET is External Delivered Vocational Education and Training. EVET Courses allow students in their Preliminary and/or HSC Year to study selected vocational subjects while they are still at school. Classes are conducted at TAFE at various times across the week.

- Students undertaking EVET courses may have study periods during the week. It is expected that students will use this time to catch up on work from any lessons missed as a result of attending TAFE

Life Skills Courses as part of a Special Program of Study

Stage 6 (Years 11 and 12) Life Skills courses are available for students following a Special Program of Study for the High School Certificate. Participation in a Special Program of Study will be based upon a collaborative process and an individual Learning Education Plan, which will occur for both Year 11 and Year 12.

Life Skills courses will have Board Developed status and can be used in place of other Board Developed Courses to meet requirements for the award of the Higher School Certificate. Each Life Skills course comprises a 2 unit Year 11 and a 2 unit Year 12 course.

There is no ATAR available for students completing Life Skills courses.



Requirements for the award of the HSC

If you wish to be awarded the HSC:

- You must study a **minimum of 12 units in the Year 11** course and a **minimum of 10 units in the Year 12** course.

Both the Year 11 and the Year 12 course must include the following:

- **at least 6 units from Board Developed Courses** including at least 2 units of a Board Developed course in English
- **at least three courses** of 2 units value or greater
- **at least four subjects**
- You may study a maximum of six units of Science. Seven units of Science can contribute to Higher School Certificate eligibility (using the 1 unit Science Extension course.)
- You must complete the practical, oral or project works required for specific courses and the assessment requirements for each course.
- You must have sat for and made a serious attempt at the required Higher School Certificate examinations.
- **HSC Minimum Standards Testing**

From 2020, only students who meet the HSC minimum standard in the areas of numeracy, reading and writing will receive a Higher School Certificate testamur. Other students will graduate with a Record of School Achievement (ROSA). Students do not need to meet the HSC minimum standard to study HSC courses, sit HSC exams or to receive an ATAR. HSC Minimum Standards will be assessed through online testing with students having to successfully complete an online test in each of the three minimum standard areas. Students get windows of time each year to sit each of the tests from Year 10 up to five years after starting their first HSC course. Students will be advised of their progress through the NSW Students Online website.

Additional information

- The NESA publication, *Studying for the NSW Higher School Certificate – An Information Booklet for Year 10 Students*, contains all the HSC rules and requirements you will need to know.
- The NESA Website contains information about courses and the HSC.
- **If you wish to receive the Australian Tertiary Admission Rank (ATAR), you must study a minimum of 10 Board Developed units in the HSC Course.** The booklet, *Steps to Uni for Year 10 Students*, published by UAC, contains important information about entry to university courses, course prerequisites and other information to assist your choice of HSC courses for study in Years 11 and 12 in preparation for university entry.
- if you do not wish to receive an ATAR, the rest of your courses may be made up from Content Endorsed Courses once you have studied six units from Board Developed Courses.



Important terms used in the HSC

What are units?

All courses offered for the HSC have a unit value. Subjects may have a value of 1 unit or 2 units. Most courses are 2 units. Each unit involves class time of approximately 2 hours per week (60 hours per year). In the HSC each unit has a value of 50 marks. Hence a 2 unit course has a value of 100 marks.

The following is a guideline to help you understand the pattern of courses.

2 unit Courses

This is the basic structure for most courses.

Extension Courses

Extension study is available in a number of subjects. Extension courses are 1 unit courses which build on the content of the 2 unit course. Extension courses require students to work beyond the standard of the 2 unit course, and are available in English, Mathematics, History and Music.

English and Mathematics Extension Courses are available at Year 11 and Year 12 levels. Students must study the Year 11 extension course in these subjects before proceeding to the two Year 12 extension courses (Extension 1 and Extension 2). The Extension 2 course requires students to work beyond the standard of the Extension 1 course.

HSC extension courses in subjects other than English and Mathematics are offered and examined in Year 12 only.

Extension courses are often timetabled outside normal school hours, either before or after school. Students nominating to study a subject at an extension level need to be aware of the additional commitment of time required to succeed in these more challenging courses.

Preliminary Course

Subjects in the senior years have been divided into the Year 11 course (Terms 1, 2 and 3 in 2025) and the Year 12 course (Term 4 in 2025 and Terms 1, 2 and 3 in 2026).

A Year 11 course must be satisfactorily completed before students are able to begin the Year 12 course.

Assessment Mark

The assessment mark is a final, aggregated, school-based mark based on a student's performance in a series of assessment tasks required in the HSC component of each course. It is a measure of each student's achieved standard of the knowledge, skills and understanding studied in the course. It is submitted to NESA at the end of the HSC course and indicates a student's position in a course and the relative differences between student achievements in that course.

It should be noted that the assessment program does not directly assess content from the Year 11 course of a particular subject, other than in a limited number of subjects such as Mathematics.

A word of caution is necessary at this point. Whilst it is generally true that the Year 11 course is not directly assessed in the HSC course assessments and in the HSC



examination, it is considered to be 'assumed knowledge' and so must be given due consideration by students. Additionally, students cannot progress to the HSC course without satisfactorily completing the Year 11 course.

In the HSC the school-based assessment counts for 50% of the overall mark in each course, and it reported on the HSC Record of Achievement.

Moderation

This is the process of adjusting the assessment marks submitted by the school to enable a comparison to be made between the achievements of different students in the state on the basis of their assessment marks.

Performance in the HSC external examinations is part of the moderation process. In moderating a school's assessment marks the rank order of the students and the relative differences between the students are maintained.

Australian Tertiary Admission Rank (ATAR)

Applications for each university course are ranked in order of merit using the ATAR. The ATAR is a scale between 0 and 99.95 which indicates your placing in the state, relative to all other candidates for the HSC.

University Subject Pre-Requisites

Some university subjects require that you have achieved a prescribed standard in a specified NSW HSC (or equivalent) subject(s) before you are allowed to enroll in those university subjects. If you do not have the subject pre-requisite(s) but you do have a suitable ATAR you may still be selected for the course, but you may be unable to take a particular subject within the course.



ATAR Rules

If you wish to undertake an ATAR pathway, any course the school offers, for which there is a formal HSC examination in 2026, can be used to calculate your ATAR.

Choosing a broad range of subjects in your senior years may allow you to be better equipped to succeed in further education, training or work.

Can English Studies and Mathematics Standard 1 count towards the ATAR?

Yes. These courses have external HSC Examinations and can be included in the ATAR calculation.

Which Courses get a good ATAR?

Just about any combination of courses can lead to a good ATAR; it all depends on how well a student has done in all their courses in comparison to other students.

Students shouldn't choose courses based on what they believe are the likely effects of scaling. Choices should be based on interests, demonstrated abilities and the value of courses for future career plans.

It is a myth that choosing certain courses increases the ATAR.

Accumulation - Pathways

Students may spread out their HSC studies over a number of years. Units may be accumulated over a total time span of up to five consecutive years.

Students who are accumulating the HSC will receive a Result Notice for each calendar year of study. These cumulative transcripts will record all Preliminary and HSC courses satisfactorily completed, including repeat attempts.

On completion of the accumulation, all HSC pattern of study requirements must have been met for both the Year 11 and Year 12 courses. They need not be met for each calendar year of accumulation.

Students who choose to accumulate must be aware that some courses may be discontinued during the period of accumulation. In such cases, students may need to commence alternative courses to fulfil Higher School Certificate requirements. This is designed to cater for the needs of the growing number of mature age and accelerated students. It also enable students to repeat courses, where needed, as well as studying part-time, if desired.

What is 'recognition of prior learning'?

A student's prior learning and experience, including study in other systems and life/work experience, may exempt a student from certain NESA requirements and assessment tasks in Year 11 Courses. In such cases students should make an application to the Principal as early as possible.

Some advice on choosing your subjects

It is important to choose senior subjects carefully as your decision may affect the type of



occupations you choose in the future, your success at school and your feelings about school.

Even though there are many factors to consider, choosing your course of study can be made easier if you go about the task calmly and logically, and follow a set of planned steps. It is helpful if you have a few career ideas in mind before choosing subjects.

If you are uncertain about this at present then select subjects that will keep several career options open to you. You will also need to find out about the various pathways you can take to obtain qualifications you will need to get a job in the occupational areas in which you are interested.

Once you know about the different pathways you can select the most appropriate one for you. Discuss your options with Transition Advisor Mrs Morrissey; Deputy Principals Mrs Slack-Smith, Ms Coates or Mrs Wickham.

Please be aware, courses offered may be subject to change.

Golden Rules for Choosing Your Subjects Wisely

Ability – choose subjects you are good at

Interest – choose the subjects that you are interested in studying

Motivation – choose the subjects that you really want to learn so that you can meet your future goals

DO NOT:

- Choose subjects based on your friend's choices or on whom you think the teacher might be
- Approach your subject selection with the attitude that you can 'try' subjects and change them if you don't like them. Find out as much as you can before you select.
- Play the scaling game. You will not be 'scaled up' just for choosing a 'hard' subject. Your scaled mark for any course relates to your performance in that course and the quality of the other candidates in that course. The scaling process will not advantage you.
- Choose subjects based on 'rumours', because of excursions, you believe that the course is a 'bludge' subject or your thought it was a girls or boys only course.



Student Financial Contributions

The policy of the Department of Education is as follows:

*“The guidelines relating to school contributions are now quite clear. While the payment of school contributions is not compulsory, schools are free to continue the practice of seeking a **General School Contribution**. This is a widespread practice which has been in place for many years and is acknowledged by the community. It is important however, that schools take care to ensure that any communication with parents of guardians does not convey the impression that the general school contribution is compulsory.*

Schools may charge students for the PURCHASE OF MATERIALS used and consumed in particular Key Learning areas. Schools should make parents or guardians fully aware of the costs involved prior to student enrolment in subject which require additional costs. Students should not be excluded from taking such subjects if they are unable to meet the costs because of genuine hardship of particular difficulties and should be assisted by way of advice on options which meet syllabus requirements. These charges are voluntary and the non-payment of such charges by parents or guardians must in no way disadvantage the student.”

Two separate contributions are requested. The first is the General School Contribution which applies to each student and varies according to the year that the student is enrolled in at school.

The second contribution relates to specific subjects, and is the actual amount that will have to be paid if your child elects to study that particular subject.

It is in this second area of contribution that parents may apply to the school for financial support if there is a difficulty in meeting costs. This is done through the Student Assistance Scheme. Usually this assistance is only available up to the age of 16 years when students are eligible to apply for Austudy.

The Student Assistance Scheme operates in the school to assist students facing financial difficulties meet the costs of such courses. This scheme provides limited financial assistance on a case by case basis. Caregivers wishing to avail themselves of this support should contact the Principal who will deal with each enquiry confidentially.

All fees and charges levied by Parkes High School for courses and/or excursions are levied on a cost recovery basis. The school does not apply fees, in any form, for any other purpose.

General School Contributions are as follows:

Year 11 - \$65.00 Year 12 - \$65.00



Subject Materials Contributions

Some subjects use a considerable amount of materials from which the individual students taking these subjects personally benefit. For example, Food Technology students take home cooking or eat it at school and Industrial Technology students take home the items they make. In Years 11 and 12 the total amount of subject material costs varies with the courses each student elects to take. Contributions are payable at the beginning of each course.

Refunds Policy

It is the intention of the school to provide refunds when circumstances, beyond the student/parent's control, arise causing a student to miss out on an excursion, extra curricula activity or enrolling in a fee based course.

However, there are some circumstances in which no refund, or a partial refund only, can be made.

These include but are not restricted to the following:

- *non-refundable deposits* are required by an outside body
- the *fixed cost component* of an activity is based on a given number of participants and a student withdraws or,
- a student withdraws from a course after necessary items have been purchased by the school based on the assumption that the student would complete the course.

The same policy applies to VET courses run by the school or in conjunction with other training organisations.



Description of Courses

This section gives a brief description of all courses to be offered at Parkes High School next year.

Students and parents are reminded that just because a course is included in this booklet there is no commitment given by the school that the course will operate. Demand by students and staff requirements will be the determining factors.

If more details are required about any course then contact should be made with the Head Teacher of the subject, the Transition Advisor or the Careers Advisor.

Mr Alex Rogers

Mathematics Advanced
Mathematics Extension 1
Mathematics Standard
Numeracy

Ms Bec James

Ancient History
Business Studies
Legal Studies
Modern History
Society and Culture
Work Studies
Geography

Mr Andrew Pigram

Biology
Chemistry
Earth & Environmental Science
Physics

Ms Rayleen Mills

Drama
Dance
French or German Beginners
Music 1
Music 2
Photography, Video and Digital Imaging
Visual Arts

Ms Helen Back

English Advanced
English Extension 1
English Standard
English Studies

Mr Cameron Kopp

Agriculture
Exploring Early Childhood
Industrial Technology – Timber
Industrial Technology – Metal
VET Construction
VET Hospitality
VET Primary Industries

Mrs Toni Norquay

Health & Movement Science (formerly PDHPE)
Community and Family Studies
Sport, Lifestyle & Recreation

Mrs Chris Quigg

Life Skills Courses and Information

A further booklet covering all aspects of assessment procedures will be available to parents and students early in Term 1 next year.

After students have made their initial choice of 12 or more units, groups of subjects, called lines, will be constructed to cater for the majority of students. When this is completed, some students may find their preferred subjects aren't available and will have to make a second choice of subjects within these constraints.





Courses Offered at Parkes High School





Courses on Offer at Parkes High School

Board Developed Courses	Content Endorsed Courses
Agriculture Ancient History Biology Business Studies Chemistry Community and Family Studies Drama Earth and Environmental Science English – Advanced English – Extension 1 *English Studies English – Standard Dance Industrial Technology – Timber and Furniture Industries Geography Legal Studies Life Skills (Do not count towards an ATAR) Mathematics Advanced Mathematics Extension 1 *Mathematics Standard 1 Mathematics Standard 2 Modern History Music 1 Music 2 Personal Development, Health and Physical Education Physics Society and Culture *VET Construction *VET Hospitality *You must complete the formal HSC exam for these subjects to count towards an ATAR.	Exploring Early Childhood Sport, Lifestyle and Recreation Work Studies Numeracy Photography, Video and Digital Imaging

ENGLISH ADVANCED

This course will be delivered by the **English Faculty** at Parkes High School.

Unit value: 2 units in Year 11 and Year 12

ATAR: YES



This course is designed for: The English Advanced course is designed for students who have a particular interest and ability in the subject and who desire to engage with challenging learning experiences that will enrich their personal, intellectual, academic, social and vocational lives. Students appreciate, analyse and respond imaginatively and critically to literary texts drawn from a range of personal, social, historical and cultural contexts, including literature from the past and present and from Australian and other cultures. They study challenging written, spoken, visual, multimodal and digital texts that represent and reflect a changing global world.

Content covered in Year 11:

- Common Module: Reading to Write (40 hours)
- Module A: Narratives that Shape our World (40 hours)
- Module B: Critical Study of Literature (40 hours)

Content covered in the HSC course:

- Common Module: Texts and Human Experiences (30 hours)
- Module A: Textual Conversations (30 hours)
- Module B: Critical Study of Literature (30 hours)
- Module C: The Craft of Writing (30 hours)

How will students be assessed?

Students will be assessed through outcomes based assessment tasks and examinations.

Number of assessment tasks: **Year 11:** 2 assessments and 1 examination

Year 12: 3 assessments and 1 examination

Up Front Course Costs: NIL

Equipment list: A4 Workbook, highlighters

Possible Outcomes:

Award of a Preliminary RoSA, proceeding to the award of the Higher School Certificate.



ATAR: YES

Award of a Preliminary RoSA, proceeding to the award of the Higher School Certificate.



ENGLISH EXTENSION 2

This course will be delivered by the **English Faculty** at Parkes High School.

Unit value: 1 unit in Year 12

ATAR: YES



This course is designed for: students who are accomplished in their use of English with the opportunity to craft language and refine their personal voice in critical and creative ways. They can master skills in the composition process to create a substantial and original Major Work that extends their knowledge, understanding and skills developed throughout Stage 6 English courses. Through the creative process they pursue areas of interest independently, develop deep knowledge and manipulate language in their own extended compositions. Students who undertake English Advanced and English Extension 1 may undertake English Extension 2 in Year 12.

HSC Course Content

The composition Process

Major Work

Reflection Statement

The Major Work Journal (60 hours)

How will students be assessed?

Please note: Assessment will be based on the process of composing the major work. As part of that process, there will be three assessment tasks:

- A Viva Voce with a weighting of 30%
- A Literature Review with a weighting of 40%
- A Critique of the Creative Process with a weight of 30%

Up Front Course Costs:

NIL

Equipment list:

A4 workbook

Possible Outcomes:

Award of a Higher School Certificate



STANDARD ENGLISH

This course will be delivered by the **English Faculty** at Parkes High School.

Unit value: 2 units in Year 11 and Year 12

ATAR: YES

Work placement: NO



This course is designed for: students to increase their expertise in English to enhance their personal, educational, social and vocational lives. The English Standard course provides students, who have a diverse range of literacy skills, with the opportunity to analyse, study and enjoy a breadth and variety of English texts to become confident and effective communicators. English Standard offers a rich language experience that is reflected through the integrated modes of reading, writing, speaking, listening, viewing and representing.

Content covered in the Preliminary Standard course:

- Common Module: Reading to Write (40 hours)
- Module A: Contemporary Possibilities (40 hours)
- Module B: Close Study of Literature (40 hours)

HSC Course Content

- Common Module: Texts and Human Experiences (30 hours)
- Module A: Language, Identity and Culture (30 hours)
- Module B: Close Study of Literature (30 hours)
- Module C: The Craft of Writing (30 hours)

How will students be assessed?

Students will be assessed through outcome based assessment tasks and examinations.

Number of assessment tasks: Year 11 : 2 assessments and 1 examination
Year 12 : 3 assessments and 1 examination

Up Front Course Costs:

NIL

Equipment list:

A4 workbook, highlighters

Possible Outcomes: Award of a Preliminary Certificate, proceeding to the award of an Higher School Certificate.

ENGLISH STUDIES

This course will be delivered by the English Faculty at Parkes High School.

Unit value: 2 units in Year 11 and Year 12

ATAR: YES (Optional – students may opt in to sit the HSC examination to receive an ATAR)



This course is designed for: student's who would like to become competent, confident and engaged communicators and enjoy a variety of texts in English. English Studies focuses on supporting students to refine their skills and knowledge in English and consolidate their English literacy skills to enhance their personal, educational, social and vocational lives.

The course is distinctive in its focus on the development of students' language, literacy and literary skills. It centres on empowering students to comprehend, interpret and evaluate the ideas, values, language forms, features and structures of texts from a range of everyday, social, cultural, academic, community and workplace contexts. It offers comprehensive and contemporary language experiences in the modes of reading, writing, speaking, listening, viewing and representing.

Content covered in the Preliminary course:

- Mandatory module – Achieving through English: English in education, work and community (30-40 hours)
- An additional 2-4 modules (20-30 hours each)

HSC Course Content

- Mandatory Common Module: Texts and Human Experiences (30 hours)
- An additional 2-4 modules (20-45 hours each)

How will students be assessed?

Students will be assessed through assessment tasks

Number of assessment tasks: **Year 11:** 3
Year 12: 3 assessments and 1 examination

Up Front Course Costs: NIL

Equipment list: One A4 workbook per module

Possible Outcomes:

Award of a Preliminary Certificate, proceeding to the award of the Higher School Certificate.

MATHEMATICS ADVANCED

This course will be delivered by the **Mathematics Faculty** at Parkes High School.

Unit value: 2 units in Year 11 and Year 12

ATAR: YES



This course is designed for: Students who have an interest in Mathematics and wish to pursue a degree in Science, Engineering, Finance, Economics or Computer Science.

Students are expected to have completed the Stage 5.3 course covering Algebraic Techniques, Surds and Indices, Equations, Linear Relationships, Trigonometry, Pythagoras' theorem, Single Variable Data Analysis and parts of Non-Linear Relationships and Properties of Geometrical Figures.

Content covered in course:

- Functions
- Trigonometric Functions
- Calculus
- Exponential and Logarithmic Functions
- Statistical Analysis
- Financial Mathematics

How will students be assessed?

Students will be assessed using a variety of methods such formal examinations, quizzes, assignments and investigations.

The Preliminary course becomes assumed knowledge and may be assessed in the HSC course.

Number of assessment tasks: 3 - Preliminary 4 - HSC

Up Front Course Costs: NIL

Equipment list:

- Geometry Kit
- Scientific Calculator

Possible Outcomes:

Award of a Preliminary RoSA, proceeding to the award of the Higher School Certificate.

MATHEMATICS EXTENSION 1

This course will be delivered by the **Mathematics Faculty** at Parkes High School. It is studied in conjunction with the Mathematics Advanced course.

Unit value: 1 unit in Year 11 and Year 12

ATAR: YES



This course is designed for:

Students who have an interest in Mathematics and wish to pursue a career in Science (particularly Mathematics and Physics), and is recommended for Engineering, Finance and Economics and Computer Science.

Students are expected to have completed the Stage 5.3 course covering Algebraic Techniques, Surds and Indices, Equations, Linear Relationships, Trigonometry, Pythagoras' theorem, Single Variable Data Analysis and parts of Non-Linear Relationships and Properties of Geometrical Figures.

Content covered in course:

- Functions
- Trigonometric Functions
- Calculus
- Combinatorics
- Proof
- Vectors
- Statistical Analysis

How will students be assessed?

Students will be assessed using a variety of methods such as formal examinations, quizzes, assignments and investigations.

The Year 11 course becomes assumed knowledge and may be assessed in the Year 12 course.

Number of assessment tasks: 3 - Preliminary 4 - HSC

Up Front Course Costs: NIL

Equipment list:

- Geometry Kit
- Scientific Calculator

Possible Outcomes:

Award of a Preliminary RoSA, proceeding to the award of the Higher School Certificate.

Further study is possible with the selection of Mathematics Extension 2 in the HSC year.

MATHEMATICS STANDARD

This course will be delivered by the **Mathematics Faculty** at Parkes High School.

Unit value: 2 units in Year 11 and Year 12

Eligible for ATAR: YES



This course is designed for: students who wish to continue in Mathematics to assist them in real world situations without the need to study Calculus. For the HSC course students may choose from two pathways:

Mathematics Standard 2 – preparing for a wide range of employment and educational aspirations including further studies at a tertiary level; or

Mathematics Standard 1 – designed to help improve numeracy by building confidence and success in making mathematics meaningful.

Content covered in the course:

- Algebra
- Measurement
- Financial Mathematics
- Statistical Analysis
- Networks

How will students be assessed?

Students will be assessed using a variety of methods, such as formal examinations, assignments, projects, quizzes and practical activities. Up to 30% of the Higher School Certificate may be based on Preliminary content.

Number of assessment tasks: **3 - Preliminary** **4 - HSC**

Up Front Course Costs: Nil

Equipment list:

- Scientific Calculator

Possible Outcomes:

Award of a Preliminary RoSA, proceeding to, the award of a Higher School Certificate with Year 12 study in either HSC Mathematics Standard 2 or HSC Mathematics Standard 1.

Please note: Students studying the Mathematics Standard course must complete the formal HSC examination to be eligible for an ATAR.

NUMERACY

This course will be delivered by the **Mathematics Faculty** at Parkes High School.

Unit value: 2 units in Year 11 and Year 12

Eligible for ATAR: NO (Content Endorsed Course)



This course is designed for: students needing further opportunities to develop essential numeracy skills required for everyday life, including work, learning, community engagement and personal contexts.

This may include students who are yet to demonstrate achievement of the HSC minimum standard in numeracy. The course is aligned with the Australian Core Skills Framework Level 3, as is the HSC Minimum Standard.

Content covered in the course:

- Operations with whole numbers, fractions, decimals and percentages
- Measurement, time and location
- Statistics and probability
- Rates and ratios
- Finance
- Space and Design
- Exploring numeracy using Numerical Reasoning and Mathematical Thinking

How will students be assessed?

Students will be assessed using a variety of methods, such as assignments, projects, quizzes and practical activities.

As a Content Endorsed Course, there is no HSC examination for the Numeracy course.

Number of assessment tasks: **3 - Preliminary** **4 - HSC**

Up Front Course Costs: Nil

Equipment list:

- Scientific Calculator

Possible Outcomes:

The course can count towards the Higher School Certificate and appear on the student's Record of School Achievement (RoSA).

The Numeracy course is a Content Endorsed Course, which is not externally examined, and results are not eligible for inclusion in the calculation of the Australian Tertiary Admissions Rank (ATAR).

BIOLOGY

This course will be delivered by the **Science Faculty** at Parkes High School.

Unit value: 2 units in Year 11 and Year 12

Eligible for ATAR: YES



This course is designed for: Students who have achieved at a higher level in Stage 5 Science and wish to go on to university to study for a degree in the science, agriculture, veterinary or health industries.

The course provides the foundation knowledge and skills required to study biology after completing school, and supports participation in a range of careers in biology and related interdisciplinary industries. It is a fundamental discipline that focuses on personal and public health and sustainability issues, and promotes an appreciation for the diversity of life on the Earth and its habitats.

120 hours including 15 hours of depth studies per year; students need to be self-motivated with the ability to work independently through inquiry based learning.

Content covered in course: This course covers evolution and the interactions of living things with each other and their environment in the following topics.

Preliminary Course:

- Module 1 Cells as the Basis of Life
- Module 2 Organisation of Living Things
- Module 3 Biological Diversity
- Module 4 Ecosystem Dynamics

HSC Course:

- Module 5 Heredity
- Module 6 Genetic Change
- Module 7 Infectious Disease
- Module 8 Non Infectious Disease and Disorders

How will students be assessed?

Examinations, research tasks including, case studies and practical tasks.

Number of assessment tasks: 3 - Preliminary 4 - HSC

Up Front Course Costs: NIL

Equipment list: NIL

Possible Outcomes:

Award of a Preliminary RoSA, proceeding to the award of the Higher School Certificate.

CHEMISTRY

This course will be delivered by the **Science Faculty** at Parkes High School.

Unit value: 2 units in Year 11 RoSA and HSC

Eligible for ATAR: YES



This course is designed for: students who have achieved at a higher level in Stage 5 Science and wish to go on to university to study for a degree in the science, engineering, agriculture or health industries.

The course provides the foundation knowledge and skills required to study chemistry after completing school, and supports participation in a range of careers in chemistry and related interdisciplinary industries. It is an essential discipline that currently addresses and will continue to address our energy needs and uses, the development of new materials, and sustainability issues as they arise.

120 hours including 15 hours of depth studies per year; students need to be self-motivated with the ability to work independently through inquiry based learning.

Content covered in course: This course covers the properties and reactions of atoms and molecules.

Preliminary Course:

- Module 1 Properties and Structure of Matter
- Module 2 Introduction to Quantitative Chemistry
- Module 3 Reactive Chemistry
- Module 4 Drivers of Reactions

HSC Course:

- Module 5 Equilibrium and Acid Reactions
- Module 6 Acid/Base Reactions
- Module 7 Organic Chemistry
- Module 8 Applying Chemical Ideas

How will students be assessed?

Examinations, practical and research tasks.

Number of assessment tasks: 3- Preliminary 4 - HSC

Up Front Course Costs: NIL

Equipment list: NIL

Possible Outcomes:

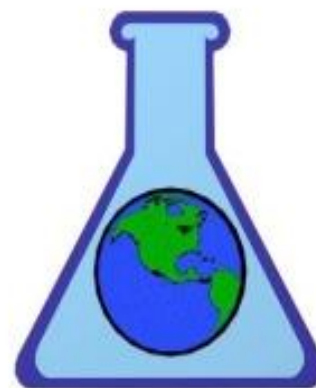
Award of a Preliminary RoSA, proceeding to the award of the Higher School Certificate.

EARTH AND ENVIRONMENTAL SCIENCE

This course will be delivered by the **Science Faculty** at Parkes High School.

Unit value: 2 units in Year 11 and Year 12

Eligible for ATAR: YES



This course is designed for: students who have achieved at a higher level in Stage 5 Science who wish to go on to university to study for a degree in the areas of science, environmental engineering or agriculture.

The course provides the foundation knowledge and skills required to study earth and environmental science after completing school, and supports participation in carers in a range of related industries. The application of earth and environmental science is essential in addressing current and future environmental issues and challenges. It is also necessary the use and management of geological resources that are important to Australia's sustainable future.

120 hours including 15 hours of depth studies per year; students need to be self-motivated with the ability to work independently through inquiry based learning.

Content covered in course: This course looks at the history of Earth and contemporary environmental issues in the following units:

Preliminary Course:

- Module 1 Earth's Resources
- Module 2 Plate Tectonics
- Module 3 Energy Transformations
- Module 4 Human Impacts

HSC Course:

- Module 5 Earth's Processes
- Module 6 Hazards
- Module 7 Climate Science
- Module 8 Resources Management

How will students be assessed?

Examinations, practical and research tasks.

Number of assessment tasks: 3 - Preliminary 4 - HSC

Up Front Course Costs: NIL

Equipment List: NIL

Possible Outcomes:

Award of a Preliminary RoSA, proceeding to the award of the Higher School Certificate.

PHYSICS

This course will be delivered by the **Science Faculty** at Parkes High School.

Unit value: 2 units in Year 11 and Year 12

Eligible for ATAR: YES



This course is designed for: students who have achieved at a higher level in Stage 5 Science who wish to go on to university to study for a degree in the engineering or health industries. Students should also have a good understanding of Mathematics.

The study of physics provides the foundation knowledge and skills required to support participation in a range of careers. It is a discipline that utilises innovative and creative thinking to address new challenges, such as sustainability, energy efficiency and the creation of new materials.

120 hours including 15 hours of depth studies per year; students need to be self-motivated with the ability to work independently through inquiry based learning.

Content covered in course: This course covers waves, motion, electricity and the universe in the following topics.

Preliminary Course:

- Module 1 Kinematics
- Module 2 Dynamics
- Module 3 Waves and Thermodynamics
- Module 4 Electricity and Magnetism

HSC Course:

- Module 5 Advanced Mechanics
- Module 6 Electromagnetism
- Module 7 Nature of Light
- Module 8 From the Universe to the Atom

How will students be assessed?

Examinations, practical and research tasks.

Number of assessment tasks: 3 - Preliminary 4 - HSC

Up Front Course Costs: NIL

Equipment list: NIL

Possible Outcomes:

Award of a Preliminary RoSA, proceeding to the award of the Higher School Certificate.

ANCIENT HISTORY

This course will be delivered by the **HSIE Faculty** at Parkes High School.

Unit value: 2 units in Year 11 and Year 12

Eligible for ATAR: YES



This course is designed for: The Preliminary and HSC course is structured to provide students with opportunities to investigate past people, groups, events, societies and historical sites by applying the methods used by historians and archaeologists.

It is designed for students who have an interest in past societies and events, and gives students a strong basis for tertiary courses, especially those in the areas of law, policing, teaching, journalism and any areas in which there is a focus on researching and investigating.

Content covered in course:

Preliminary Course:

- Investigating Ancient History (including 'The Nature of Ancient History' and 'Case Studies')
- Features of Ancient Societies
- Historical Investigation

HSC Course:

- Core Study: Cities of Vesuvius – Pompeii and Herculaneum
- One 'Ancient Societies' topic
- One 'Personality in their Time' topic
- One 'Historical Periods' topic

How will students be assessed?

Research, source work, examinations and presentation

Number of Assessment tasks: 3 - Preliminary 4 - HSC

Up Front Course Costs: NIL (incidental cost for site visits / excursions throughout the course)

Equipment list: Materials for History Express Display (Preliminary)

Possible Outcomes:

Award of a Preliminary RoSA, proceeding to the award of the Higher School Certificate.

BUSINESS STUDIES

This course will be delivered by the **HSIE Faculty** at Parkes High School.

Unit value: 2 units in Year 11 and Year 12

Eligible for ATAR: YES



This course is designed for: students wishing to gain an understanding of business in today's world. From a theoretical and practical perspective, the focus is on contemporary business issues and case studies relevant to everyday participation in society. Learning encompasses the planning of small business, the management of operations, marketing, finance and human resources in large business, and the evaluation of business performance.

Skills in research, analysis, problem-solving, decision-making, critical thinking, and communication will be developed providing a strong basis for self-starting entrepreneurs, TAFE and University courses.

Content covered:

Preliminary Course

- Nature of Business
- Business Management
- Business Planning

HSC Course

- Operations
- Marketing
- Finance
- Human Resources

How will students be assessed?

Any combination of research, case studies, examinations, presentations, extended responses, source/stimulus based testing.

Number of assessment tasks: 3- Preliminary 4 - HSC

Up Front Course Costs: Nil (*incidental costs for site visits/excursions/personal case study resources throughout the course*)

Equipment list: Nil

Possible Outcomes:

Award of a Preliminary RoSA, proceeding to the award of the Higher School Certificate.

LEGAL STUDIES

This course will be delivered by the **HSIE Faculty** at Parkes High School.

Unit value: 2 units in Year 11 and Year 12

Eligible for ATAR: YES



This course is designed for: The Preliminary course develops students' knowledge and understanding of the nature and functions of law and law-making, the development of Australian and international legal systems, the Australian constitution and law reform. It examines an individual's rights and responsibilities, how disputes are resolved, and investigates contemporary issues concerning the individual and technology. Students have the opportunity to investigate issues that illustrate how the law operates in practice. This is achieved by investigating, analysing and synthesising legal information and investigating legal issues from a variety of perspectives.

The HSC course investigates the key areas of law, justice and human rights through a variety of focus studies which consider how changes in societies influence law reform.

Content covered:

Preliminary Course:

- The Legal System
- The Individual and the Law
- The Law in Practice

HSC Course:

- Crime
- Human Rights
- Two options from Consumers, Global environmental protection, Family, Indigenous peoples, Shelter, Workplace and World Order.

How will students be assessed?

Research, source work, examinations and presentations.

Number of assessment tasks:

3 - Preliminary

4 - HSC

Up Front Course Costs: Nil (*incidental costs for site visits/excursions throughout the course*)

Equipment list: Nil

Possible Outcomes:

Award of a Preliminary RoSA, proceeding to the award of the Higher School Certificate.

MODERN HISTORY

This course will be delivered by the **HSIE Faculty** at Parkes High School.

Unit value: 2 units in Year 11 and Year 12

Eligible for ATAR: YES



This course is designed for: students wanting to be active participants in today's world by understanding the forces, wars and people who have shaped the past and present. It provides a strong basis for tertiary courses and gives students communication, analysis and thinking skills valuable for the workforce.

Content covered in course:

Preliminary Course:

- Investigating Modern History (including 'The Nature of Modern History' and 'Case Studies')
- Historical Investigation
- The Shaping of the Modern World

HSC Course:

- Core Study: Power and Authority in the Modern World 1919–1946
- One 'National Studies' topic
- One 'Peace and Conflict' topic
- One 'Change in the Modern World' topic

How will students be assessed?

Research, source work, examinations, presentations

Number of assessment tasks: 3 - Preliminary 4 - HSC

Up Front Course Costs: **NIL** (incidental costs for site studies/excursions throughout the course)

Equipment list: Materials for the History Express Display (Preliminary)

Possible Outcomes:

Award of a Preliminary RoSA, proceeding to the award of the Higher School Certificate.

SOCIETY AND CULTURE

This course will be delivered by the **HSIE Faculty** at Parkes High School.

Unit value: 2 units in Year 11 and Year 12

Eligible for ATAR: YES



This course is designed for: Society and Culture develops social and cultural literacy and a clear understanding of the interactions of persons, society, culture, environment and time, and how these factors shape human behaviour. The course draws on cross-disciplinary concepts and social research methods, and students undertake research in an area of particular interest to them. The research findings are presented for external assessment in the Personal Interest Project (PIP). Completion of this project is a mandatory requirement of the HSC course.

Content covered in course:

Preliminary Course:

- **The Social and Cultural World:** The interactions between persons and groups within societies
- **Personal and Social Identity:** Socialisation and the development of identity in a variety of social / cultural settings
- **Intercultural Communication:** How people in different social, cultural, and environmental settings behave, communicate and perceive the world around them

HSC Course:

Core:

- **Social and Cultural Continuity and Change:** The nature of social and cultural continuity and change as well as application of research methods and social theory to a selected country study
- **The Personal Interest Project (PIP):** An individual research project

Depth Studies: TWO to be chosen from:

- **Popular Culture:** The interconnection between popular culture, society and the individual
- **Belief Systems and Ideologies:** The relationship of belief systems and ideologies to culture and identity
- **Social Inclusion and Exclusion:** The nature and implications of social inclusion and exclusion
- **Social Conformity and Nonconformity:** The nature of conformity and nonconformity and its influence on the formation of people's attitudes and behaviours

How will students be assessed?

Research, analysis of graphic and written texts, examinations and presentations.

Number of assessment tasks: 3 - Preliminary 4 - HSC

Up Front Course Costs: NIL (incidental costs for site studies/excursions; any expenses for a student's PIP)

Equipment list: Nil

Possible Outcomes:

Award of a Preliminary RoSA, proceeding to the award of the Higher School Certificate.

Geography

This course will be delivered by the **HSIE Faculty** at Parkes High School.

Unit value: 2 units in Year 11 and Year 12

Eligible for ATAR: YES



This course is designed for: This course will provide students with opportunities to develop and apply their understanding of the geographical concepts of place, space, environment, interconnection, scale, sustainability, and change. Students investigate natural systems; people, patterns, and processes; and human–environment interactions. They develop an understanding of the nature and value of geographical inquiry through planning and conducting a geographical investigation.

There is Twelve (12) hours of fieldwork mandatory for year 11 and year 12

Content covered in course:

Preliminary:

- Earth's natural systems
- People, patterns, and processes
- Human–environment interactions
- Geographical Investigation

HSC:

- Global sustainability
- Rural and urban places
- Ecosystems
- Global biodiversity

How will students be assessed?

- Research, source work, examinations, extended response

Number of assessment tasks: 3 - Preliminary 4 - HSC

Up Front Course Costs: **NIL** (incidental costs for site studies/excursions; any expenses for a student's PIP)

Equipment list: Nil

Possible Outcomes:

Award of a Preliminary RoSA, proceeding to the award of the Higher School Certificate.

Work Studies



This course will be delivered by the **HSIE Faculty** at Parkes High School.

Unit value: 2 units in Year 11 and Year 12

Eligible for ATAR: NO

This course is designed for: The aim of the Work Studies syllabus is to enable young people to develop the skills, knowledge, understanding and confidence to allow them to experience a successful transition from school to work and further education and training.

Content covered in course:

Core Topic: My Working Life

Modules: Modules are chosen by the classroom teacher.

Core Themes: Core themes covered throughout the course are:

Career Planning

Performing Work Tasks

Working With Others

Managing Change

How will students be assessed?

A variety of assessments may be utilised.

Number of assessment tasks: 3 - Preliminary 4 - HSC

Up Front Course Costs: **NIL** (incidental costs for site studies/excursions; any expenses for a student's PIP)

Equipment list: Nil

Possible Outcomes:

Award of a Preliminary RoSA, proceeding to the award of the Higher School Certificate.

COMMUNITY AND FAMILY STUDIES

This course will be delivered by the **PDHPE Faculty** at Parkes High School.

Unit value: 2 units in Year 11 and Year 12

Eligible for ATAR: YES



This course is designed for: The Community and Family Studies syllabus is designed to develop in each student, an understanding of the diverse nature and interdependence of families and communities within Australian society. The course enables students to plan and manage resources effectively in order to address contemporary issues facing families and communities.

Content covered in course:

Preliminary & HSC Course:

- knowledge and understanding about resource management and its role in ensuring individual, group, family and community wellbeing
- knowledge and understanding about the contribution positive relationships make to individual, group, family and community wellbeing
- knowledge and understanding about the influence of a range of societal factors on individuals and the nature of groups, families and communities
- knowledge and understanding about research methodology and skills in researching, analysing and communicating
- skills in the application of management processes to meet the needs of individuals, groups, families and communities
- skills in critical thinking and the ability to take responsible action to promote wellbeing
- an appreciation of the diversity and interdependence of individuals, groups, families and communities

How will students be assessed?

Student's knowledge, skills and understanding will be assessed through written responses, examinations, research tasks, presentations and reports.

Number of assessment tasks: Preliminary - 3 HSC - 4

Up Front Course Costs: NIL

Equipment list: Folder or notebook

Possible Outcomes:

Award of a Preliminary RoSA, proceeding to the award of the Higher School Certificate.



Health and Movement Science (formerly PDHPE)

This course will be delivered by the **PDHPE Faculty** at Parkes High School.

Unit value: 2 Units in Year 11 and Year 12

Eligible for ATAR: YES



This course is designed for: students with an interest and aptitude for the study of health and movements. In this course, students investigate the health status of Australians and explore the factors that influence movement and performance, and develop the skills to enhance movement for themselves and others throughout their life time.

Content covered in course:

Year 11

Health for individuals and communities.
The body and mind in motion.

Year 12

Health in an Australian and global context.
Training for improved performance.

How will students be assessed? Students will be assessed using a variety of tasks such as examinations, depth studies and collaborative investigations.

Number of assessment tasks: 3 - Preliminary 4 - HSC

Up Front Course Costs: NIL

First Aid Accreditation may require costing (voluntary).

Equipment list: Folder and loose leaf paper OR one large exercise book

Possible Outcomes:

Award of a Preliminary RoSA, proceeding to the award of the Higher School Certificate

First Aid Accreditation

SPORT, LIFESTYLE AND RECREATION

This course will be delivered by the **PDHPE Faculty** at Parkes High School.

Unit value: 2 Units in Year 11 and Year 12

Eligible for ATAR: NO (Content Endorsed Course)



This course is designed for: students wishing to participate in challenging and exciting sport and recreation experiences. Students will have the opportunity to develop knowledge and understanding of the value of activity, increase levels of movement skill, competence in a wide variety of sport and recreation contexts. This will enable students to adopt and maintain an active lifestyle. Approximately 60% of the course is of a practical nature relevant to course content.

The course enhances the opportunity to gain employment in the physical activity and sporting industry. Students will run whole school events to gain experience in Sports Administration such as the Cross Country Colour Run.

Content covered in course: Content from the following areas

1. Aquatics, 2. Athletics, 3. Dance, 4. First Aid and Sports Injuries, 5. Fitness, 6. Games and Sports Applications I, 7. Games and Sports Applications II, 8. Gymnastics, 9. Healthy Lifestyle, 10. Individual Games and Sports Applications, 11. Outdoor Recreation, 12. Resistance Training, 13. Social Perspectives of Games and Sports, 14. Sports Administration, 15. Sports Coaching and Training

How will students be assessed? Students will be assessed using a variety of tasks including examinations, research tasks, coaching presentations and group work.

Number of assessment tasks: 3 - Preliminary 4 - HSC

Up Front Course Costs: NIL

There may be a cost for an Outdoor Education Experience (approximately \$550) run in conjunction with the PDHPE course.

Equipment list:

- One Large Exercise Book
- Appropriate practical clothing

Possible Outcomes:

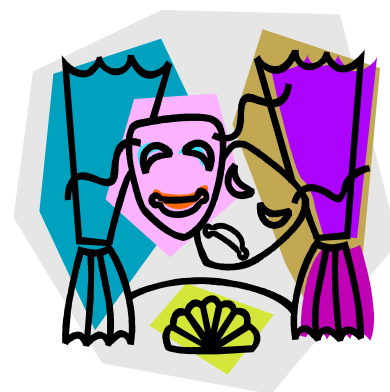
Award of a Preliminary RoSA, proceeding to the award of the Higher School Certificate.

DRAMA

This course will be delivered by the **CAPA Faculty** at Parkes High School.

Unit value: 2 units in Year 11 and Year 12

ATAR: YES



This course is designed for:

- Students who wish to explore personal and community issues and develop social skills. It caters for a broad range of students from varying social and cultural backgrounds. It allows for the exploration of attitudes and values of many groups in Australian society as students make, perform and critically study aspects of drama and theatre in Australian and other societies and cultures.
- Those who wish to develop their talents and capacities – physical, emotional, intellectual, social, spiritual, creative and expressive – as well as developing self-confidence and self-esteem.
- Students who wish to further their skills and knowledge in order to employ them in a variety of professions including, but not confined to, theatre, media, communications and community cultural development. It provides continuity with many tertiary and industry courses.

Content covered in the Preliminary course:

- ◆ Improvisation, Playbuilding, Acting
- ◆ Elements of Production in Performance
- ◆ Theatrical Traditions and Performance Styles

Content covered in the HSC course:

- ◆ Australian Drama and Theatre
- ◆ Studies in Drama and Theatre
- ◆ Group Performance
- ◆ Individual Project

How will students be assessed?

Students will be assessed through a range of practical and theoretical tasks.

Number of assessment tasks: Preliminary - 3 HSC - 4

Up Front Course Costs: \$50.00 (Please note that the course fee is payable in Year 11 and covers both Years 11 and 12.) The fee covers costs associated with the purchase of costumes, props and makeup required for student individual performances.

Equipment list: One A4 workbook, One A4 Logbook

Possible Outcomes:

Award of a Preliminary RoSA, proceeding to the award of the Higher School Certificate.

MUSIC 1

This course will be delivered by the **CAPA Faculty** at Parkes High School.

Unit value: 2 unit in Year 11 and Year 12

ATAR: YES



This course is designed to provide students with the opportunity to acquire knowledge, skills, understanding and attitudes within a broad musical context. The course provides students with opportunities to engage in a range of musical styles, including contemporary popular music. The curriculum structure is adaptable enough to meet the needs and interests of students with varying degrees of prior learning and experience in music. Students may enter the course from the Mandatory (7/8) course as well as from the Additional (9/10) course. Students will also be expected to perform at school events such as at assemblies and MADD Night.

Content covered in course:

Students will learn about the concepts of music through activities in performance, composition, musicology and aural within the context of a range of styles, periods and genres. The topics for the Preliminary course will be chosen by the teacher and the topics for the HSC course may be chosen by each individual student from a comprehensive list of options. Students may choose to specialise in performance, composition or musicology in their HSC year. All students must participate in mandatory performance and aural examinations in the HSC.

How will students be assessed?

Students will be assessed through performance, composition, musicology and aural tasks. Every student must complete one performance task for the HSC.

Number of assessment tasks: Preliminary - 3 HSC - 4

Up Front Course Costs: \$50

Equipment list: Headphones, instrument (where applicable), folder, writing paper and pens.

Possible Outcomes:

Award of a Preliminary RoSA, proceeding to the award of the Higher School Certificate.

Recognised for entry to most tertiary music courses

MUSIC 2

This course will be delivered by the **CAPA Faculty** at Parkes High School.

Unit value: 2 unit in Year 11 and Year 12

ATAR: YES



The purpose of Music 2 is to provide students with the opportunity to build on the knowledge, skills, understanding and attitudes gained in Music 7-10 and encourages the desire to continue learning in formal and informal music settings after school. The course provides students with opportunities to extend their musical knowledge with a focus on Western Art Music.

The curriculum structure is adaptable enough to meet the needs and abilities of students with a wide range of interests and allows specialisation in the area of performance, musicology or composition. Most students will enter the course from the Additional Study Course (9/10 elective music). This course assumes a high level of theoretical understanding as prerequisite background knowledge.

Content covered in course:

Students will learn about the concepts of music through activities in performance, composition, musicology and aural within the context of a range of styles, periods and genres. Students study one Mandatory Topic and one, self-chosen, Additional topic in each year of the course. In the Preliminary Course the mandatory topic is Music 1600-1900 and in the HSC Course the mandatory topic is Music of the Last 25 years (Australian Focus).

How will students be assessed?

Students will be assessed through performances, compositions (score and portfolio), aural and musicology tasks.

Number of assessment tasks: Preliminary - 3 HSC - 4

Up Front Course Costs: \$50

Equipment list: Sheet music, instrument (where applicable), folder, writing and manuscript paper and pens.

Possible Outcomes:

Award of a Preliminary RoSA, proceeding to the award of the Higher School Certificate.

Recognised for entry to tertiary music courses

VISUAL ARTS

This course will be delivered by the **CAPA Faculty** at Parkes High School.

Unit value: 2 Units in Year 11 and Year 12

Eligible for ATAR: YES



This course is designed to enable students to gain increasing intellectual autonomy in their abilities to aesthetically and persuasively represent ideas in the visual arts and to understand and value how the field of the visual arts is subject to different interpretations.

Content covered in course:

- Acquisition of skills in a range of media – painting/drawing/sculpture/photography/ceramics
- Processes for developing and recording ideas and themes in a Visual Arts Process Diary
- Investigation of artworks and developing skills to record persuasive interpretations

How will students be assessed?

The practical component of the course is valued at 50% and the theory component is 50%. Students will be assessed on the Bodies of Work they develop including the documentation of their process as presented in their Visual Arts Process Diary. Research and essay tasks will be used to assess the theory component of the course.

Number of assessment tasks: Preliminary - 3

HSC - 4

Up Front Course Costs: Up Front Course Costs: \$120.00 for Art materials and resources. (Please note that the course fee is payable in Year 11 and covers both Years 11 and 12.) Additional costs of the production Body of Work.

Equipment list: Visual Arts Process Diary (supplied on payment of fees), writing paper, pen

Possible Outcomes: Preliminary and HSC Certificate of Attainment

Students can apply the skills and knowledge acquired in the Visual Arts Course to a range of university courses including design, fine arts and teaching.



DANCE

This course will be delivered by the CAPA Faculty at Parkes High School

Unit Value: 2 units in Year 11 and Year 12

ATAR: Yes



This course is designed for:

Dance in Year 11 & 12 is designed for students to experience, understand and value dance as an artform through the study of the performance, composition and appreciation of dance.

Students who wish to use their body as an instrument for non-verbal communication and expression. Develop technical skills in a generic style. Develop performance skills.

Students who wish to learn the skills of Composition, to choreograph movement.

Students who wish to learn the skill of analysing movement through the study of professional dance makers all over the world and here in Australia.

Content covered in the Preliminary course:

- Performance
- Composition
- Appreciation

Content covered in the HSC course:

- Core Performance
- Core Composition
- Core Appreciation
- Major study Performance or Major study Composition or Major study Appreciation or Major study Dance and technology.

This course is designed for:

Dance in Year 11 & 12 is designed for students to experience, understand and value dance as an artform through the study of the performance, composition and appreciation of dance.

Students who wish to use their body as an instrument for non-verbal communication and expression. Develop technical skills in a generic style. Develop performance skills.

Students who wish to learn the skills of Composition, to choreograph movement.

Students who wish to learn the skill of analysing movement through the study of professional dance makers all over the world and here in Australia.

How will students be assessed?

Students will be assessed through a range of practical and theoretical tasks.

Number of assessment tasks: Preliminary - 3 HSC - 4

Upfront Course costs: \$50 The fee covers costs associated with the purchase of costumes required for student performances.

Equipment list: One A4 workbook, Safe Dance booklet, suitable dance clothing.

Possible outcomes:

Award of RoSA, proceeding to the award of the Higher School certificate

Recognised for entry to most tertiary dance courses, students can apply the skills and knowledge acquired in the Dance course to a range of university courses including teaching, fine arts and performance.

PHOTOGRAPHY, VIDEO AND DIGITAL IMAGING

This course will be delivered by the CAPA Faculty at Parkes High School.

Unit value: 2 Units in Year 11 and Year 12

Eligible for ATAR: No (Content Endorsed Course)



Course Description

Photography, Video and Digital Imaging offers students the opportunity to explore contemporary artistic practices that make use of photography, video and digital imaging. These fields of artistic practice resonate within students' experience and understanding of the world and are highly relevant to contemporary ways of interpreting the world. The course offers opportunities for investigation of one or more of these fields and develops students' understanding and skills, which contribute to an informed critical practice.

The course is designed to enable students to gain an increasing accomplishment and independence in their representation of ideas in the fields of photography and/or video and/or digital imaging and understand and value how these fields of practice invite different interpretations and explanations.

Course Content

Modules may be selected in any of the three broad fields of:

- Wet photography
- Video
- Digital imaging

Modules include:

- Introduction to the Field
- Developing a Point of View
- Traditions, Conventions, Styles and Genres
- Manipulated Forms
- The Arranged Image
- Temporal Accounts.
- Individual / Collaborative Project
- Work, Health and Safety (Mandatory Module)

How will students be assessed?

Students will be assessed on their competency compared to the course outcomes. A range of tasks will need to be completed in order to fulfil the course, including a formal examination.

Up front course fees:

\$100 per year – This covers the materials and chemicals used in course.



VISUAL DESIGN

This course will be delivered by the CAPA Faculty at Parkes High School.

Unit value: 2 Units in Year 11 and Year 12

Eligible for ATAR: No (Content Endorsed Course)



Course Description

The Stage 6 Visual Design Content Endorsed Course allows students to design and make images and objects such as ceramics, jewellery, clothing, furniture, posters, publications and built environments that are closely related to the works produced by artists. This course provides students with opportunities to study the links between art and design by designing and making images and objects in which aesthetic qualities and symbolic meanings are as important as their function.

Course Content

Mandatory Modules:

- Work Health and Safety
- Individual/Collaborative Design

Modules may be selected in any of the three broad fields of:

- Graphic Design
- Interactive Design
- Wearable Design
- Product Design
- Interior/Exterior Design

How will students be assessed?

Students will be assessed on their competency compared to the course outcomes. A range of tasks will need to be completed in order to fulfil the course, including a formal examination.

Up Front Course Costs: Up Front Course Costs: \$120.00 for Art materials and resources. (Please note that the course fee is payable in Year 11 and covers both Years 11 and 12.) Additional costs of the production Body of Work.

Equipment list: Visual Arts Process Diary (supplied on payment of fees), writing paper, pen

AGRICULTURE

This course will be delivered by the **TAS Faculty** at Parkes High School.

Unit value: 2 units in Year 11 and Year 12

Eligible for ATAR: YES



This course is designed for: Developing students' knowledge and understanding about the production and marketing of both animal and plant products. Students should also develop the associated skills and responsible attitudes that are necessary to manage and market these products in a sustainable manner.

Content covered in course:

Preliminary & HSC Course:

Plant production

- Plants and their commercial production
- Animals, climate and resource interaction
- Microbes, invertebrates and pests
- Technology
- Experimental design and research

Animal production

- Animals and their commercial production
- Plants, climate and resource interaction
- Microbes, invertebrates and pests
- Technology
- Experimental design and research

How will students be assessed?

Through open ended responses, research task and presentations of both their work and their and skills.

Number of assessment tasks: Preliminary - 3 HSC - 4

Up Front Course Costs: \$120.00 to cover the cost of resources for practical lessons. (Please note that the course fee is payable in Year 11 and covers both Years 11 and 12).

Equipment list: Folder or notebook, Hat, Black leather WHS compliant footwear

Possible Outcomes:

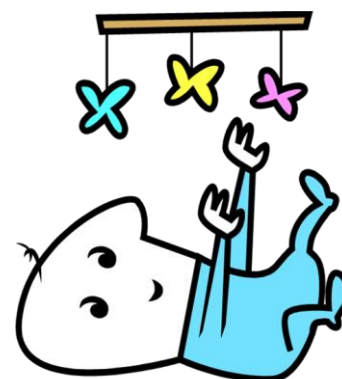
Award of a Preliminary RoSA, proceeding to the award of the Higher School Certificate.

EXPLORING EARLY CHILDHOOD

This course will be delivered by the **TAS Faculty** at Parkes High School.

Unit value: 2 units in Year 11 and Year 12

Eligible for ATAR: NO (Content Endorsed Course)



This course is designed for: students to develop an understanding of the skills and strategies needed to support and foster the positive growth and development of young children. Interaction between carers and children and the provision of safe and nurturing environments are identified.

Student will develop skills in researching and solving problems based on:

- Pregnancy and Childbirth
- Child growth and development
- Positive interaction with young children
- Play and the developing child
- Children's Literature
- Food & Nutrition
- Young children and media

How will students be assessed?

Through open ended responses, research tasks & presentations of both their work and their skills

Number of assessment tasks: **Preliminary - 2**
HSC - Theory task, examinations + HSC

Up Front Course Costs: \$40.00 - to cover the cost of resources for practical lessons. (Please note that course fees are payable in Year 11 and cover both Years 11 and 12)

Equipment list: Folder or notebook

Possible Outcomes:

Award of a Preliminary RoSA, proceeding to the award of the Higher School Certificate.

INDUSTRIAL TECHNOLOGY TIMBER PRODUCTS AND FURNITURE TECHNOLOGIES

This course will be delivered by the **TAS Faculty** at Parkes High School.

Unit value: 2 units in Year 11 and Year 12

Eligible for ATAR: YES



This course is designed for: Industrial Technology at Stage 6 is designed to develop in students a knowledge and understanding of the Timber industry and its related technologies with an emphasis on design, management and production through practical applications. The course culminates in the completion of a Major Project in Year 12.

Content covered in course: Preliminary and HSC

- competence in designing, managing and communicating within a relevant industry context
- knowledge and skills in producing quality products
- knowledge and skills in communication and information processing related to the industry focus area
- an appreciation of quality products and the principles of quality control
- an appreciation of the relationships between technology, the individual, society and the environment.

How will students be assessed?

Examination, presentation, oral task, research
Major Project and folio 60% - HSC examination 40%

Number of assessment tasks: **3 - Preliminary** **4 - HSC**

Up Front Course Costs: \$120.00 - to cover the cost of materials for practical projects other than the major project. (Please note that the course fee is payable in Year 11 and covers both Years 11 and 12).

Major Works: students cover costs of their own Year 12 major project

Equipment list: Materials, WHS compliant footwear

Possible Outcomes:

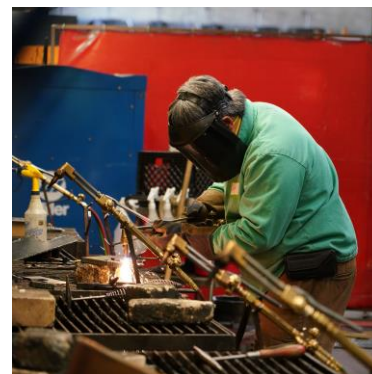
Award of a Preliminary RoSA, proceeding to the award of the Higher School Certificate.

INDUSTRIAL TECHNOLOGY METAL PRODUCTS

This course will be delivered by the **TAS Faculty** at Parkes High School.

Unit value: 2 units in Year 11 and Year 12

Eligible for ATAR: YES



This course is designed for: Industrial Technology at Stage 6 is designed to develop in students a knowledge and understanding of the Metal industry and its related technologies with an emphasis on design, management and production through practical applications. The course culminates in the completion of a Major Project in Year 12.

Content covered in course: Preliminary and HSC

- competence in designing, managing and communicating within a relevant industry context
- knowledge and skills in producing quality products
- knowledge and skills in communication and information processing related to the industry focus area
- an appreciation of quality products and the principles of quality control
- an appreciation of the relationships between technology, the individual, society and the environment.

How will students be assessed?

Examination, presentation, oral task, research
Major Project and folio 60% - HSC examination 40%

Number of assessment tasks: **3 - Preliminary** **4 - HSC**

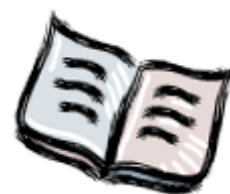
Up Front Course Costs: \$120.00 - to cover the cost of materials for practical projects other than the major project. (Please note that the course fee is payable in Year 11 and covers both Years 11 and 12).

Major Works: students cover costs of their own Year 12 major project

Equipment list: Materials, WHS compliant footwear

Possible Outcomes:

Award of a Preliminary RoSA, proceeding to the award of the Higher School Certificate.



LIFE SKILLS INFORMATION SHEET

- Students with special education needs can meet the requirements for the HSC using:
 - Board Developed courses (including Life Skills courses and Industry Curriculum Framework courses/options) *or*
 - a combination of Board Developed courses and Content Endorsed courses (including Content Endorsed courses and School Developed courses)

Curriculum Options

- **All students with special education needs** should choose the most appropriate courses for the HSC in keeping with their goals, interests and learning needs
- **Many students with special education needs** will undertake regular Board Developed courses and/or Content Endorsed courses. These students may require adjustments for coursework and/or assessment
- **For a percentage of students with special education needs**, particularly those with an intellectual disability, it may be appropriate to develop a pattern of study that includes one or more Life Skills courses

Life Skills courses have:

- Board Developed status. Each comprises a 2 unit Preliminary and a 2 unit HSC course
- an indicative time allocation of **120** hours in each of the Preliminary and HSC courses
- no HSC examination, and cannot contribute to the ATAR

Assessment:

- is an opportunity for students to demonstrate evidence of learning
- tasks and/or opportunities are developed by the school in response to the needs of individual students
- is based on outcomes identified in the planning process
- may be conducted in a variety of ways, eg observation, interviews, written responses
- may be conducted across a range of environments, eg school, community

School Delivered Vocational Education and Training (VET) Courses

Vocational Education and Training (VET) courses are offered as part of the Higher School Certificate (HSC) or Record of School Achievement (RoSA). VET courses are designed to deliver workplace specific skills and knowledge and cover a wide range of careers and industries. VET courses for secondary students are developed by NSW Educational Standards Authority (NESA) and are based on national training packages.

VET courses allow students to gain an HSC or RoSA and a national qualification or statement of attainment as part of the Australian Qualification Framework (AQF). These qualifications are widely recognised by industry, employers, tertiary training providers and universities and will assist students to progress to various education and training sectors and employment.

Public Schools NSW RTOs are accredited to deliver and assess VET qualifications to secondary students. It is mandatory for all students studying a VET course to create a Unique Student Identifier (USI) upon enrolment. Students will require a form of identification for the creation of the USI. Examples include a Medicare Card, Australian Birth Certificate, Driver's License or a valid Passport.

Assessment in all VET courses is competency based. The student is assessed on what they can do (skills) and what they know (knowledge) to equip them in the workplace. Students are either deemed "competent" or "not yet competent" by the teacher. Students who have successfully achieved competency will have the skills and knowledge to complete workplace activities in a range of different situations and environments, to an industry standard expected in the workplace.

Assessment materials are designed to ensure each learner has the opportunity to achieve outcomes to the level of the qualification. Students will receive documentation showing all competencies achieved for the VET course undertaken.

Board Developed Industry Curriculum Framework (ICF) courses usually count for 4 units of HSC credit, include 70 hours of mandatory work placement, and have an optional HSC examination. For a VET course to be included in the calculation for the ATAR, students must sit the HSC Examination.

Board Endorsed Courses (BECs) are courses based on national industry Training Packages endorsed by NESA. They do not count towards the ATAR and there is no HSC examination.

Work Placement

Many VET courses have a mandatory work placement requirement set by NESA. Students will:

- gain insights into the kind of career they would like to have.
- make informed decisions about further training and study.
- become more employable.
- be better equipped for business and employment opportunities.

There are other VET opportunities including:

Externally delivered Vocational Education and Training (EVET)

Information and courses available are listed here: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/skills-at-school/external-vet-courses> Talk to your school Careers Adviser about how to access EVET.

School Based Apprenticeships and Traineeships (SBAT)

Information about SBATs is available here: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships> For further information about how to access an SBAT opportunity please speak with your Careers Adviser.

NSW Department of Education RTO 90333

2025 Hospitality Course Descriptor

SIT20322 Certificate II in Hospitality

This information may change due to the Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal impact.

Course: Hospitality (Food and Beverage)

Industry Curriculum Framework (ICF)

Australian Tertiary Admission Rank (ATAR) eligible course

HSC credit – 4 units

(2 units x 2 years or 4 units x 1 year)

Board Developed Course (240 hour)

By enrolling in this VET qualification with the NSW Department of Education RTO 90333, you are choosing to participate in a program of study which will provide you a pathway towards, HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this qualification, you must meet the assessment requirements of SIT20322 Certificate II in Hospitality <https://training.gov.au/training/details/SIT20322>. You will be expected to complete all the requirements of the Registered Training Organisation and NESA. To gain the full qualification, you must achieve 12 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Students may apply for Recognition of Prior Learning (RPL) and/or Credit Transfer (CT) provided suitable evidence is submitted.

Transferrable industry skills gained in this course

- customer service skills
- teamwork
- organisational skills
- adaptability
- critical thinking
- problem solving

Examples of occupations in the hospitality industry

- food and beverage attendant
- restaurant host/hostess
- function attendant
- espresso coffee machine operator
- receptionist
- barista and café service

VET requirements

Competency-Based Assessment

In this course you will work to develop the skills and knowledge described in each unit of competency. To be assessed as competent you must demonstrate your ability to satisfactorily complete the tasks required in the assessments.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines

HSC requirements

Mandatory course requirements

You must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Not meeting these requirements will incur an 'N' determined as required by NESA.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for Hospitality is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on your eligibility to receive a vocational qualification.

Consumable costs: Preliminary - \$180

Refunds

Refund arrangements are on a pro-rata basis.
Please refer to your school refund policy

A school-based traineeship is available in this course. For more information:

<https://education.nsw.gov.au/schooling/students/career-and-study-pathways/school-based-apprenticeships-and-traineeships/traineeships/certificate-ii-hospitality>

Exclusions: In this Framework, students can only undertake the Hospitality (120 indicative hours) course or the Hospitality (240 indicative hours) course.

General information about NESA VET course exclusions can be found <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2025 Construction Course Descriptor	
CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3)	
This information may change due to the Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal impact.	
Course: Construction Industry Curriculum Framework (ICF) Australian Tertiary Admission Rank (ATAR) eligible course	HSC credit – 4 units (2 units x 2 years or 4 units x 1 year) Board Developed Course (240 hour)
<p>By enrolling in this VET qualification with the NSW Department of Education RTO 90333, you are choosing to participate in a program of study which will provide you a pathway towards, HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this qualification, you must meet the assessment requirements of CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3) https://training.gov.au/Training/Details/CPC20220 & https://training.gov.au/Training/Details/CPC20120 You will be expected to complete all and the requirements of the Registered Training Organisation and NESA. Students successfully completing the 10 units required for Construction Pathways will be eligible to receive a CPC20220 Certificate II in Construction Pathways (Release 6). A statement of attainment towards CPC20120 Certificate II in Construction is possible if at least one of the units of competency associated with this qualification is achieved.</p> <p>Students may apply for Recognition of Prior Learning (RPL) and/or Credit Transfer (CT) provided suitable evidence is submitted.</p>	
Transferrable industry skills gained in this course	
<ul style="list-style-type: none"> risk management time management basic emergency response communication problem solving decision making 	
Examples of occupations in the construction industry	
<ul style="list-style-type: none"> carpentry joinery bricklaying builder's labourer 	
VET requirements	
Competency-Based Assessment In this course you will work to develop the skills and knowledge described in each unit of competency. To be assessed as competent you must demonstrate your ability to satisfactorily complete the tasks required in the assessments.	
Appeals and Complaints You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.	
HSC requirements	
Mandatory course requirements You must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Not meeting these requirements will incur an 'N' determined as required by NESA.	
External Assessment (optional HSC examination for ATAR purposes) The Higher School Certificate examination for Construction is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on your eligibility to receive a vocational qualification.	
Consumable costs: \$180 School specific equipment and associated requirements for students.	Refunds Refund arrangements are on a pro-rata basis Please refer to your school refund policy
A school-based traineeship is available in this course. For more information: https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships	
Exclusions: Students can only undertake the Construction (120 indicative hours) course or the Construction (240 indicative hours) course. General information about NESA VET course exclusions can be found https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions	

2025 Primary Industries Course Descriptor

AHC20122 Certificate II in Agriculture

This information may change due to the Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal impact.

Course: Primary Industries

Industry Curriculum Framework (ICF)

Australian Tertiary Admission Rank (ATAR) eligible course

HSC credit – 4 units

(2 units x 2 years or 4 units x 1 year)

Board Developed Course (240 hour)

By enrolling in this VET qualification with the NSW Department of Education RTO 90333, you are choosing to participate in a program of study which will provide you a pathway towards, HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this qualification, you must meet the assessment requirements of AHC20122 Certificate II in Agriculture <https://training.gov.au/Training/Details/AHC20122> You will be expected to complete all requirements of the Registered Training Organisation (RTO) and NESA. To gain the full qualification you must achieve 16 units of competency. To meet NESA's indicative hours 17 units of study may be required. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Students may apply for Recognition of Prior Learning (RPL) and/or Credit Transfer (CT) provided suitable evidence is submitted.

Transferrable industry skills gained in this course

- risk management
- time management
- basic emergency response
- communication
- problem solving
- decision making

Examples of occupations in the agriculture industry

- farm or station hand/labourer
- shearing hand
- nursery assistant
- livestock worker

VET requirements

Competency-Based Assessment

In this course you will work to develop the skills and knowledge described in each unit of competency. To be assessed as competent you must demonstrate your ability to complete the tasks required in the assessments.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

HSC requirements

Mandatory course requirements

You must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Not meeting these requirements will incur an 'N' determined as required by NESA.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for Primary Industries is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on your eligibility to receive a vocational qualification.

Consumable costs: \$180

School specific equipment and associated requirements for students.

Refunds

Refund arrangements are on a pro-rata basis
Please refer to your school refund policy

A school-based traineeship is available in this course. For more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

Exclusions: In this Framework, students can only undertake the Primary Industries (120 indicative hours) course or the Primary Industries (240 indicative hours) course

General information about NESA VET course exclusions can be found <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>